2008-09 Academic Excellence Indicator System

District Name: SANTO ISD

Campus Name: SANTO HIGH SCHOOL

Campus #: 182904001

2009 Accountability Rating: Recognized

Gold Performance Acknowledgments:

College-Ready Graduates (Class of 2008)

Texas Success Initiative (TSI) ELA

Texas Success Initiative (TSI) Mathematics

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Total Students: 266 Grade Span: 06 - 12

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School Type: Both Elem/Sec

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2009 Grade 6 (Engli		1													
Reading	2009 2008	93% 94%	91% 97%	> 99% > 99%	91% 97%	*	> 99% *	90% > 99%	*	*	95% 94%	85% > 99%	*	> 99% 91%	*
Mathematics	2009 2008	82% 83%	88% 91%	85% 88%	88% 91%	*	80% *	89% 90%	*	*	86% 83%	92% > 99%	*	86% 91%	*
All Tests	2009 2008	80% 81%	85% 88%	83% 88%	85% 88%	*	80% *	86% 90%	*	*	86% 78%	85% > 99%	*	86% 82%	*
TAKS Met 2009 Grade 7	Standard	i													
Reading	2009 2008	87% 88%	93% 85%	98% 95%	93% 85%	*	*	96% 84%	*	*	86% 74%	> 99% 95%	*	83% 73%	*
Mathematics	2009 2008	82% 80%	69% 55%	92% 83%	69% 55%	*	*	70% 55%	*	*	69% 58%	69% 52%	*	71% 45%	*
Writing	2009 2008	94% 93%	96% 93%	> 99% > 99%	96% 93%	*	*	96% 92%	*	*	93% 89%	> 99% 95%	*	> 99% 91%	*
All Tests	2009 2008	76% 74%	66% 50%	86% 81%	66% 50%	*	*	67% 50%	*	*	63% 47%	69% 52%	*	71% 36%	*
TAKS Met 2009 Grade 8 First	Standard Administ	i cration (Only												
Reading	2009 2008	95% 95%	93% 91%	> 99% > 99%	93% 91%	*	*	93% 93%	*	*	90% 94%	95% 88%	*	> 99% 82%	*
Mathematics	2009 2008	82% 79%	82% 73%	84% 81%	82% 73%	*	*	81% 73%	*	* *	82% 75%	82% 71%	*	67% 73%	*
@ Science	2009 2008	73% 69%	77% 58%	75% *	77% 58%	*	*	76% 57%	*	*	76% 50%	77% 65%	*	67% 73%	*
@ Soc Studies	2009 2008	92% 91%	95% 94%	94% 92%	95% 94%	*	*	95% 93%	*	*	95% 94%	95% 94%	*	> 99% > 99%	*
@ All Tests	2009 2008	67% 64%	66% 55%	68% *	66% 55%	*	* *	64% 53%	*	* *	59% 44%	73 % 65%	* *	50% 73%	*

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Total Students: 266 Grade Span: 06 - 12

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Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2009 Grade 9	Standard														
Reading	2009	91%	86%	> 99%	86%	*	*	88%	*	*	71%	> 99%	*	88%	*
3	2008	87%		> 99%	> 99%	*	*	> 99%	*	* >	99%	> 99%	*	*	*
Mathematics	2009	71%	65%	80%	65%	*	*	63%	*	*	56%	72%	*	57%	*
	2008	64%	59%	78%	59%	*	*	63%	*	*	55%	63%	*	*	*
All Tests	2009	70%	61%	79%	61%	*	*	61%	*	*	47%	74%	*	50%	*
	2008	63%	59%	75%	59%	*	*	63%	*	*	55%	63%	*	*	*
TAKS Met 2009 Grade 10	Standard														
Eng Lang Arts	2009	90%	89%	99%	89%	*	*	92%	*	*	92%	87%	*	*	*
3 4 3	2008	89%		> 99%	93%	*	*	92%	*	*	86%	> 99%	*	> 99%	*
Mathematics	2009	69%	50%	77%	50%	*	*	52%	*	*	46%	53%	*	*	*
	2008	66%	64%	80%	64%	*	*	71%	*	*	64%	64%	*	50%	*
@ Science	2009	67%	71%	70%	71%	*	*	76%	*	*	77%	67%	*	*	*
	2008	65%	70%	72%	70%	*	*	73%	*	*	75%	64%	*	57%	*
@ Soc Studies	2009	91%	89%	97%	89%	*	*	92%	*	*	83%	94%	*	*	*
	2008	89%	83%	95%	83%	*	60%	88%	*	*	75%	93%	*	63%	*
@ All Tests	2009	57%	45%	63%	45%	*	*	46%	*	*	38%	50%	*	*	*
	2008	55%	47%	62%	47%	*	20%	52%	*	*	44%	50%	*	44%	*
TAKS Met 2009 ^ Grade 11	Standard	(TAKS(Accommodate	d) INCLU	JDED for	All Subje	cts)								
Eng Lang Arts	2009	93%	93%	97%	93%	*	*	92%	*	*	94%	92%	*	*	*
	2008	91%	> 99%	> 99%	> 99%	*	*	> 99%	*	* >	99%	> 99%	*	*	*
Mathematics	2009	82%	90%	90%	90%	*	*	88%	*	*	94%	85%	*	*	*
	2008	80%	> 99%	90%	> 99%	*	*	> 99%	*	* >	99%	> 99%	*	*	*
Science	2009	86%	93%	90%	93%	*	*	92%	*	* >	99%	85%	*	*	*
	2008	81%	> 99%	92%	> 99%	*	*	> 99%	*	* >	99%	> 99%	*	*	*
Soc Studies	2009	97%	93%	> 99%	93%	*	*	92%	*	*	94%	92%	*	*	*
	2008	95%	97%	> 99%	97%	*	*	96%	*	* >	99%	92%	*	*	*
All Tests	2009	76%	80%	80%	80%	*	*	78%	*	*	82%	77%	*	*	*
	2008	72%	97%	82%	97%	*	*	96%	*	* >	99%	92%	*	*	*

District Name: SANTO ISD

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Total Students: 266 Grade Span: 06 - 12

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Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2009 (Standard Acco				s Tested	, INCLUD	ES SELECTI	ED TAKS(Ac	commoda	ted))						
Reading/ELA	2009	91%	91%	95%	92%	*	83%	93%	*	*	89%	95%	*	93%	*
3 .	2008	91%	94%	96%	95%	*	87%	95%	*	*	90%	99%	*	89%	*
Mathematics	2009	82%	81%	84%	76%	*	76%	76%	*	*	75%	76%	*	73%	*
	2008	80%	78%	88%	74%	*	53%	76%	*	*	74%	74%	*	70%	*
Writing	2009	93%	95%	96%	96%	*	*	96%	*	*	93%	> 99%	*	> 99%	*
	2008	93%	95%	99%	93%	*	*	92%	*	*	89%	95%	*	91%	*
Science	2009	78%	83%	78%	80%	*	75%	80%	*	*	84%	76%	*	70%	*
	2008	74%	80%	77%	75%	*	63%	76%	*	*	76%	74%	*	70%	*
Soc Studies	2009	93%	93%	95%	93%	*	86%	93%	*	*	92%	94%	*	95%	*
	2008	91%	91%	94%	91%	*	78%	93%	*	*	90%	93%	*	86%	*
All Tests	2009	74%	72%	76%	68%	*	72%	67%	*	*	65%	71%	67%	64%	*
	2008	72%	71%	78%	65%	*	44%	67%	*	*	62%	68%	29%	62%	*
TAKS Met 2009	Standard	with TE	M (Sum of .	All Grad	es Teste	d, includi	S SELECTE	D TAKS(Accommodat	ted))					
Reading/ELA	2009	96%	98%	98%	98%	*	> 99%	98%	*	*	97%	99%	*	> 99%	*
Mathematics	2009	89%	93%	93%	90%	*	82%	91%	*	*	90%	89%	*	88%	*
Writing	2009	97%	98%	> 99%	96%	*	*	96%	*	*	93%	> 99%	*	> 99%	*
Science	2009	83%	86%	85%	84%	*	> 99%	82%	*	*	88%	80%	*	75%	*
Soc Studies	2009	98%	98%	> 99%	98%	*	> 99%	98%	*	*	98%	98%	*	> 99%	*
All Tests	2009	84%	86%	85%	82%	*	83%	82%	*	*	82%	82%	67%	76%	*
TAKS Commended	l Perform	ance (Su	um of All G	rades Te	sted, IN	CLUDES SEI	LECTED TAK	S (Accom	modated))						
Reading/ELA	2009	34%	31%	34%	26%	*	17%	27%	*	*	24%	28%	*	24%	*
Reading/ BIA	2008	34%	29%	38%	30%	*	20%	30%	*	*	24%	35%	*	45%	*
Mathematics	2009	31%	26%	26%	19%	*	6%	20%	*	*	20%	17%	*	15%	*
114011011140101	2008	28%	20%	25%	18%	*	< 1%	20%	*	*	21%	15%	*	20%	*
Writing	2009	34%	26%	32%	29%	*	*	31%	*	*	20%	38%	*	< 1%	*
	2008	33%	21%	32%	30%	*	*	32%	*	*	21%	38%	*	27%	*
Science	2009	26%	16%	19%	9%	*	< 1%	10%	*	*	10%	8%	*	< 1%	*
	2008	22%	24%	16%	16%	*	13%	17%	*	*	22%	10%	*	30%	*
Soc Studies	2009	44%	28%	40%	28%	*	< 1%	30%	*	*	34%	22%	*	26%	*
	2008	36%	24%	30%	24%	*	11%	25%	*	*	33%	14%	*	29%	*
All Tests	2009	16%	11%	13%	7%	*	< 1%	8%	*	*	10%	3%	17%	5%	*
	2008	15%	9%	13%	9%	*	< 1%	10%	*	*	8%	11%	< 1%	15%	*

District Name: SANTO ISD

Campus #: 182904001

Campus Name: SANTO HIGH SCHOOL

2009

2009

2009

2009

Writing

Science

Soc Studies

All Tests

91%

76%

92%

71%

94%

83%

93%

71%

94%

77%

94%

73%

94%

81%

93%

66%

Total Students: 266 Grade Span: 06 - 12

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School Type: Both Elem/Sec

88%

74%

95%

61%

TAKS-M Met 2009 Standard (Sum of All Grades Tested) Reading/ELA 2009 82% > 99% > 99% > 99% * > 99% * > 99% * * * * * > 99% * * * * * 99% * 99% * * 88% * 88% * * * * * * * * * * * *	Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Reading/ELA 2009 62% > 99% > 99% > 99% * 99% * 99% * * * 99% * 99% * * * *	indicacor.		Deace	DIBCTICC	GLOUP	Campab	ranci ican	nippunic	WIIICO	ranci ican	I dollio in	Mulc	1 CMG1C	Щ	DIBUG	
Mathematics 2009 69% 88% 80% 85% * 80% 87% * * 70% > 99% 85% 88% * * 80% 87% * * * 70% > 99% 85% 88% * * * 80% 87% * * * * * * * * * * * * * * * * * * *	TAKS-M Met 200	9 Standa:	rd (Sum	of All Grad	des Teste	ed)										
##Iting 2009 72% 80% > 99% * * * * * * * * * * * * * * * * * *	Reading/ELA	2009	82%	> 99%	> 99% :	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	*
Science 2009 51% 91% 59% 90% * * 89% * * > 99% * * 90% * * * 80° Studies 2009 64% 89% 90% 89% * * 80° 84% * * * 88% * * * 99% * 89% * * * * 88% * * * 77% 91% 83% 89% * * * 80° 84% * * * 77% 91% 83% 89% * * * * 80° 84% * * * 77% 91% 83% 89% * * * * 80° 84% * * * 77% 91% 83% 89% * * * * 80° 84% * * * 77% 91% 83% 89% * * * * 80° 84% * * 80° 84% * * 80° 84% * * * 80° 84% * * * 80° 84% * * * 80° 84% * * * 80° 84% * * * 80° 84% * * * 80° 84% * *	Mathematics	2009	69%	88%	80%	85%	*	80%	87%	*	*	70%	> 99%	85%	88%	*
Soc Studies 2009 57% 86% 90% 89% * * 80% 84% * * * > 99% * 83% 89% * * * 80% 84% * * * 77% 91% 83% 89% * * * * 80% 84% * * * * 77% 91% 83% 89% * * * * 80% 84% * * * * 77% 91% 83% 89% * * * * 80% 84% * * * * * 80% 84% * * * * 77% 91% 83% 89% * * * * * 80% 84% * * * * * 80% 84% * * * * * 80% 84% * * * * 80% 84% * * * * * 80% 84% * * * * * 80% 84% * * * * * 80% 84% * * * * * 80% 84% * * * * * 80% 91% 83% 89% * * * * * 80% 91% 91% 92% 91% * * 87% 91% * * * 85% 96% 83% 89% * * * * 85% 99% 83% 80% 89% * * * 85% 99% 83% 89% * * * 85% 99% 83% 89% * * * 85% 99% 83% 89% 83% 89% 83% 89% 83% 89% 83% 89% 89% 83%	Writing	2009	72%	80%	> 99%	*	*	*	*	*	*	*	*	*	*	*
All Tests 2009 57% 86% 67% 83% * 80% 84% * 77% 91% 83% 89% * TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated)) Reading/ELA 2009 87% 86% 91% 92% 91% 88% * 78% 90% * * 85% 96% 83% 89% * 85% 96% 83% 89% * 85% 96% 86% 91% 92% 91% * 87% 91% * * 85% 96% 83% 89% * 85% 95% 83% 89% * 85% 95% 83% 89% * 85% 95% 83% 89% * 85% 95% 83% 85% 95% 83% 85% 95% 83% 85% 93% 8							*									*
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated)) Reading/ELA 2009 87% 89% 91% 88% * 78% 90% * * 86% 91% 60% 83% 89% * Mathematics 2009 80% 81% 82% 75% * 76% 75% * * * * 75% 76% 60% 74% * * Mathematics 2009 80% 81% 77% 81% 73% * 50% 75% * * * 72% 74% 43% 68% * * Writing 2009 92% 95% 95% 96% * * * 96% * * * 99% * * 99% * * 99% * * 99% * * 99% * * 99% * * 99% * * 99% * * 99% * * * 99% * * 99% * * 99% * * 99% * * * *							*									
Reading/ELA 2009 87% 89% 91% 88% * 78% 91% * * 85% 96% 83% 89% * Mathematics 2009 80% 81% 82% 75% * 76% 75% * * 75% 75% 76% 60% 74% * Writing 2009 92% 95% 95% 96% * * * 96% * * * 93% > 99% * > 99% * Science 2009 78% 83% 78% 93% * * * 92% * * * 89% 95% * 91% * Science 2009 78% 83% 78% 80% * 75% * 63% 76% * * 92% * * 89% 95% * 91% * Science 2009 78% 83% 78% 80% * 75% 80% * * 89% 95% * 91% * Science 2009 78% 83% 78% 80% * 75% 80% * * 89% 95% * 91% * Soc Studies 2009 93% 93% 95% 95% 95% 96% * * 63% 76% * * 76% 74% * 70% * 70% * 2008 74% 80% 77% 75% * 63% 76% * * * 76% 74% * 70% * 80% 77% 75% * 63% 76% * * * 86% 93% * * * 90% 93% * 86% * All Tests 2009 72% 70% 73% 65% * 65% * 67% 65% * * 63% 66% 56% 56% 57% * 2008 69% 70% 73% 63% * 44% 65% * * 65% * * 66% 66% 33% 62% * TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated) and TAKS-Modified) (2011 Preview) Reading/ELA 2009 87% 90% 91% 89% * 83% 90% * * 88% 91% 92% 86% *	All Tests	2009	57%	86%	67%	83%	*	80%	84%	*	*	77%	91%	83%	89%	*
Reading/ELA 2009 87% 89% 91% 88% * 78% 91% * * 85% 96% 83% 89% * Mathematics 2009 80% 81% 82% 75% * 76% 75% * * 75% 75% 76% 60% 74% * Writing 2009 92% 95% 95% 96% * * * 96% * * * 93% > 99% * > 99% * Science 2009 78% 83% 78% 93% * * * 92% * * * 89% 95% * 91% * Science 2009 78% 83% 78% 80% * 75% * 63% 76% * * 92% * * 89% 95% * 91% * Science 2009 78% 83% 78% 80% * 75% 80% * * 89% 95% * 91% * Science 2009 78% 83% 78% 80% * 75% 80% * * 89% 95% * 91% * Soc Studies 2009 93% 93% 95% 95% 95% 96% * * 63% 76% * * 76% 74% * 70% * 70% * 2008 74% 80% 77% 75% * 63% 76% * * * 76% 74% * 70% * 80% 77% 75% * 63% 76% * * * 86% 93% * * * 90% 93% * 86% * All Tests 2009 72% 70% 73% 65% * 65% * 67% 65% * * 63% 66% 56% 56% 57% * 2008 69% 70% 73% 63% * 44% 65% * * 65% * * 66% 66% 33% 62% * TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated) and TAKS-Modified) (2011 Preview) Reading/ELA 2009 87% 90% 91% 89% * 83% 90% * * 88% 91% 92% 86% *	TAKS Met 2000	Standard	(Sum of	: All Grade	Tested	TNCLIE	FC AT.T. TA	KS (Accomm	odated))	•						
Reading/ELA 2009 87% 89% 91% 88% * 78% 90% * * 86% 91% 60% 83% 89% * 2008 86% 91% 92% 91% * 87% 91% * * * 85% 96% 83% 89% * * * 85% 96% 83% 89% * * * * 85% 96% 83% 89% * * * * 85% 96% 83% 89% * * * * 85% 96% 83% 89% * * * * 85% 96% 83% 89% * * * * 85% 96% 83% 89% * * * * 85% 96% 83% 89% * * * * 85% 96% 83% 89% * * * * 85% 96% 83% 89% * * * * 85% 96% 83% 89% * * * * 85% 96% 83% 89% * * * * 85% 96% 83% 89% * * * * 85% 96% 83% 89% * * * * 85% 96% 83% 89% * * * * 85% 96% 83% 89% * * * * 85% 96% 83% 89% * * * 85% 96% 83% 89% * * * 85% 95% 8			(Dum OI	. AII GIAGE	s lested,	, INCLIOR	BO ALL IA	KD (ACCOILLIN	ouaceu,,							
2008 86% 91% 92% 91% * 87% 91% * * 88% 91% * * 85% 96% 83% 89% * Mathematics 2009 80% 81% 82% 75% * 75% * 76% 75% * * * 75% 76% 60% 74% * 2008 78% 77% 81% 73% * 50% 75% * * * 72% 74% 43% 68% * Writing 2009 92% 95% 95% 96% * * 96% * * 99% * 99% * > 99% * 2008 91% 95% 98% 93% * * 92% * * 89% 95% * 91% * * Science 2009 78% 83% 78% 80% * 75% 80% * * 84% 76% * 70% * 2008 74% 80% 77% 75% * 63% 76% * * * 76% 74% * 70% * Soc Studies 2009 93% 93% 95% 93% * 86% 93% * * 86% 93% * * 90% 93% * 90% 93% * 86% 56% 57% * All Tests 2009 72% 70% 73% 65% * 67% 65% * * 63% 68% 56% 56% 57% * 2008 69% 70% 73% 63% * 44% 65% * * 60% 66% 33% 62% * TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated) and TAKS-Modified) (2011 Preview) Reading/KIA 2009 87% 90% 91% 89% * 83% 90% * * 88% 91% 92% 86% *	(==== ====,															
Mathematics 2009 80% 81% 82% 75% * 76% 75% * 75% * 75% 76% 75% * * 72% 74% 43% 68% * 2008 78% 77% 81% 73% * 50% 75% * * * 72% 74% 43% 68% * * * 96% * * * 96% * * * 93% > 99% * > 99% * > 99% * > 99% * * > 99% * * * 95% 98% 93% * * * 92% * * * 89% 95% * 91% * 91% * * * * 80% 74% 80% 77% 75% * 63% 76% * * * 76% 74% * 70% * 70% * 2008 74% 80% 77% 75% * 63% 76% * * * * 76% 74% * * 70% * * * 80% 91% 91% 91% 91% * 86% 91% 91% 91% * * 86% 93% * * * 90% 93% * * * 90% 93% * * 86% * * * * 86% 93% * * * * 90% 93% * * 86% * * * * 86% 93% * * * * 90% 93% * * 86% * * * * 86% 93% * * * * 90% 93% * * 86% * * * * 86% 93% * * * * 90% 93% * * * 86% * * * * 86% 93% * * * * 90% 93% * * 86% * * * * 86% 93% * * * * 86% 93% * * * * 90% 93% * * 86% * * * * 86% 93% * * * * 86% 93% * * * * 86% 93% * * * * 86% 93% * * * * 86% 93% * * * * 86% * * * * 86% 93% * * * * 86% 93% * * * * 86% * * * * 86% 93% * * * * 86% 93% * * * * 86% 93% * * * * 86% 93% 93% * * * * 86% 93% * * * * 86% 93% * * * * 86% 93% 93% * * * * 86% 93% 93% * * * * 86% 93% 93% * * * * 86% 93% 93% * * * 86% * * * * 86% 93% 93% * * * * 86% 93% 93% * * * * 86% 93% 93% * * * * 86% 93% 93% * * * 86% 93% 93% * * * 86% 93% 93% * * * * 86% 93% 93% * * * * 86% 93% 93% * * * * 86% 93% 93% * * * * 86% 93% 93% * * * * 86% 93% 93% * * * * 86% 93% 93% * * * * 86% 93% 93% * * * * 86% 93% 93% * * * * 86% 93% 93% * * * * 86% 93% 93% * * * * 86% 93% 93% * * * * 86% 93% 93% * * * * 86% 93% 93% * * * * 86% 93% 93% * * * * 86% 93% 93% 93% 93% 93% 93% 93% 93% 93% 93	Reading/ELA	2009	87%	89%	91%	88%	*	78%	90%	*	*	86%	91%	60%	83%	*
## 2008 78% 77% 81% 73% * 50% 75% * * * 72% 74% 43% 68% * ## Writing 2009 92% 95% 95% 96% * * * 96% * * * 93% > 99% * > 99% * * 99% * 2008 91% 95% 98% 93% * * * 92% * * * 89% 95% * 91% * ## Science 2009 78% 83% 78% 80% * 75% 80% * * * 84% 76% * 70% * 2008 74% 80% 77% 75% * 63% 76% * * * 76% 74% * 70% * 70% * 2008 74% 80% 77% 75% * 63% 76% * * * 76% 74% * 70% * * 70% * 2008 91% 91% 94% 91% * 78% 93% * * * 92% 94% * 95% * 86% * * ## Science 2009 73% 93% 93% 95% 93% * 86% 93% * * * 92% 94% * 95% * * 70% * * 86% 93% * * * 90% 93% * * 86% * * * 86% 93% * * * * 90% 93% * * 86% * * * * 86% 93% * * * * 90% 93% * * 86% * * * * 86% 93% * * * * 86% 93% * * * * 90% 93% * * 86% * * * * 86% 93% * * * * 86% * * * * 86% 93% * * * * * 86% 93% * * * * * 86% 93% * * * * * 86% 93% * * * * * 86% 93% * * * * * 86% 93% * * * * * 86% 93% * * * * * 86% 93% * * * * * 86% 93% * * * * * 86% * * * * * 86% 85% * * * * * 86% 85% * * * * * 86% 85% * * * * * 86% 85% * * * * * 86% 85% * * * * * 86% 85% * * * * * 86% 85% * * * * * 86% 85% * * * * * 86% 85% * * * * * 86% 85% * * * * * 86% 85% 85% * * * * * 86% 85% 85% 85% * * * * * 86% 85% 85% 85% 85% 85% 85% 85% 85% 85% 85		2008	86%	91%	92%	91%	*	87%	91%	*	*	85%	96%	83%	89%	*
## 2008 78% 77% 81% 73% * 50% 75% * * * 72% 74% 43% 68% * ## Writing 2009 92% 95% 95% 96% * * * 96% * * * 93% > 99% * > 99% * * 99% * 2008 91% 95% 98% 93% * * * 92% * * * 89% 95% * 91% * ## Science 2009 78% 83% 78% 80% * 75% 80% * * * 84% 76% * 70% * 2008 74% 80% 77% 75% * 63% 76% * * * 76% 74% * 70% * 70% * 2008 74% 80% 77% 75% * 63% 76% * * * 76% 74% * 70% * * 70% * 2008 91% 91% 94% 91% * 78% 93% * * * 92% 94% * 95% * 86% * * ## Science 2009 73% 93% 93% 95% 93% * 86% 93% * * * 92% 94% * 95% * * 70% * * 86% 93% * * * 90% 93% * * 86% * * * 86% 93% * * * * 90% 93% * * 86% * * * * 86% 93% * * * * 90% 93% * * 86% * * * * 86% 93% * * * * 86% 93% * * * * 90% 93% * * 86% * * * * 86% 93% * * * * 86% * * * * 86% 93% * * * * * 86% 93% * * * * * 86% 93% * * * * * 86% 93% * * * * * 86% 93% * * * * * 86% 93% * * * * * 86% 93% * * * * * 86% 93% * * * * * 86% 93% * * * * * 86% * * * * * 86% 85% * * * * * 86% 85% * * * * * 86% 85% * * * * * 86% 85% * * * * * 86% 85% * * * * * 86% 85% * * * * * 86% 85% * * * * * 86% 85% * * * * * 86% 85% * * * * * 86% 85% * * * * * 86% 85% 85% * * * * * 86% 85% 85% 85% * * * * * 86% 85% 85% 85% 85% 85% 85% 85% 85% 85% 85																
Writing 2009 92% 95% 95% 96% * * * 92% * * * 89% 95% 95% * 91% * \$ 2008 91% 95% 98% 93% * * * 92% * * * 89% 95% * 91% * \$ Science 2009 78% 83% 78% 80% * 75% 80% * * * 84% 76% * 70% * 70% * 2008 74% 80% 77% 75% * 63% 76% * * * 76% 74% * 70% * * Soc Studies 2009 93% 93% 95% 93% * 86% 93% * * * 92% 94% * 95% * 86% * * * * 86% 93% * * * 90% 93% * 86% * * * * 86% * * * * 86% 93% * * * * 90% 93% * * 86% * * * * 86% * * * * 86% 93% * * * * 90% 93% * * 86% * * * * * 86% * * * * * 86% 93% * * * * * 86% 93% * * * * 90% 93% * * 86% * * * * * 86% * * * * * 86% 93% * * * * * 86% * * * * * 86% 93% * * * * * 86% 93% * * * * * 86% * * * * * 86% 93% * * * * * 86% * * * * * 86% 93% * * * * * 86% * * * * * 86% 93% * * * * * 86% * * * * * 86% 93% * * * * * 86% * * * * * 86% 93% * * * * * 86% * * * * * 86% 93% * * * * * 86% * * * * * 86% 93% * * * * * 86% 93% * * * * * 86% * * * * * 86% 93% * * * * * 86% * * * * * 86% 93% * * * * * 86% * * * * * 86% 93% * * * * * 86% * * * * * 86% 93% * * * * * 86% * * * * * 86% 93% * * * * * 86% * * * * * 86% 93% * * * * * 86% * * * * * 86% 93% * * * * * 86% * * * * * 86% 93% * * * * * 86% * * * * 86% 93% * * * * * 86% * * * * 86% 93% 93% * * * * * 86% 93% 93% * * * * * 86% 93% 93% * * * * * 86% 93% 93% * * * * * 86% 93% 93% * * * * * 86% 93% 93% * * * * * 86% 93% 93% * * * * * 86% 93% 93% * * * * * 86% 93% 93% * * * * * 86% 93% 93% 93% * * * * * 86% 93% 93% 93% * * * * * 86% 93% 93% 93% 93% 93% * * * * * 86% 93% 93% 93% 93% 93% 93% 93% 93% 93% 93	Mathematics	2009	80%	81%	82%	75%	*	76%	75%	*	*	75%	76%	60%	74%	*
2008 91% 95% 98% 93% * * * 92% * * * 89% 95% * 91% * Science 2009 78% 83% 78% 80% * 75% 80% * * 84% 76% * 70% * 2008 74% 80% 77% 75% * 63% 76% * * * 76% 74% * 70% * * Soc Studies 2009 93% 93% 95% 93% * 86% 93% * * * 92% 94% * 95% * 86% * * Soc Studies 2009 93% 91% 91% 94% 91% * 78% 93% * * * 90% 93% * 86% * * All Tests 2009 72% 70% 73% 65% * 67% 65% * * 63% 68% 56% 57% * 2008 69% 70% 73% 63% * 44% 65% * * 60% 66% 33% 62% * TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated) and TAKS-Modified) (2011 Preview) Reading/ELA 2009 87% 90% 91% 89% * 83% 90% * * 88% 91% 92% 86% *		2008	78%	77%	81%	73%	*	50%	75%	*	*	72%	74%	43%	68%	*
2008 91% 95% 98% 93% * * * 92% * * * 89% 95% * 91% * Science 2009 78% 83% 78% 80% * 75% 80% * * 84% 76% * 70% * 2008 74% 80% 77% 75% * 63% 76% * * * 76% 74% * 70% * * Soc Studies 2009 93% 93% 95% 93% * 86% 93% * * * 92% 94% * 95% * 86% * * Soc Studies 2009 93% 91% 91% 94% 91% * 78% 93% * * * 90% 93% * 86% * * All Tests 2009 72% 70% 73% 65% * 67% 65% * * 63% 68% 56% 57% * 2008 69% 70% 73% 63% * 44% 65% * * 60% 66% 33% 62% * TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated) and TAKS-Modified) (2011 Preview) Reading/ELA 2009 87% 90% 91% 89% * 83% 90% * * 88% 91% 92% 86% *	Washing	2000	0.2%	0.5%	0.5%	0.6%			0.6%	•	•	0.2%	> 00%	•	> 00%	
Science 2009 78% 83% 78% 80% * 75% 80% * * 84% 76% * 70% * 70% * 2008 74% 80% 77% 75% * 63% 76% * * * 76% 74% * 70% * * 70% * * 80% 74% 80% 77% 75% * 63% 76% * * * 92% 94% * * 95% * * 2008 91% 91% 94% 91% * 78% 93% * * * 90% 93% * 86% * * All Tests 2009 72% 70% 73% 65% * 67% 65% * * * 63% 68% 56% 57% * 2008 69% 70% 73% 63% * 44% 65% * * 60% 66% 33% 62% * * TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated) and TAKS-Modified) (2011 Preview) Reading/ELA 2009 87% 90% 91% 89% * 83% 90% * * 88% 91% 92% 86% *	writing															
2008 74% 80% 77% 75% * 63% 76% * * * 76% 74% * 70% * Soc Studies 2009 93% 93% 95% 93% * 86% 93% * * 90% 94% * 95% * 2008 91% 91% 94% 91% * 78% 93% * * 90% 93% * 86% * All Tests 2009 72% 70% 73% 65% * 67% 65% * * 63% 68% 56% 57% * 2008 69% 70% 73% 63% * 44% 65% * * 60% 66% 33% 62% * TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated) and TAKS-Modified) (2011 Preview) Reading/ELA 2009 87% 90% 91% 89% * 83% 90% * * 88% 91% 92% 86% *		2008	916	936	906	936	-	•	926	•	•	096	936	•	916	•
2008 74% 80% 77% 75% * 63% 76% * * * 76% 74% * 70% * Soc Studies 2009 93% 93% 95% 93% * 86% 93% * * 90% 94% * 95% * 86% * 2008 91% 91% 94% 91% * 78% 93% * * 90% 93% * 86% * All Tests 2009 72% 70% 73% 65% * 67% 65% * * 63% 68% 56% 57% * 2008 69% 70% 73% 63% * 44% 65% * * * 60% 66% 33% 62% * TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated) and TAKS-Modified) (2011 Preview) Reading/ELA 2009 87% 90% 91% 89% * 83% 90% * * 88% 91% 92% 86% *	Science	2009	78%	83%	78%	80%	*	75%	80%	*	*	84%	76%	*	70%	*
Soc Studies 2009 93% 93% 95% 93% * 86% 93% * * 90% 93% * 95% 95% 94% * 95% * 86% * 86% * 86% 93% * * 90% 93% * 86% * 86% * 86% * 86% 85% 85% 85% 85% 85% 85% 85% 85% 85% 85							*			*	*			*		*
2008 91% 91% 94% 91% * 78% 93% * * 90% 93% * 86% * All Tests 2009 72% 70% 73% 65% * 67% 65% * * 63% 68% 56% 57% * 2008 69% 70% 73% 63% * 44% 65% * * 60% 66% 33% 62% * TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated) and TAKS-Modified) (2011 Preview) Reading/ELA 2009 87% 90% 91% 89% * 83% 90% * * 88% 91% 92% 86% *																
All Tests 2009 72% 70% 73% 65% * 67% 65% * * 66% 66% 57% * 2008 69% 70% 73% 63% * 44% 65% * * 60% 66% 33% 62% * TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated) and TAKS-Modified) (2011 Preview) Reading/ELA 2009 87% 90% 91% 89% * 83% 90% * * 88% 91% 92% 86% *	Soc Studies	2009	93%	93%	95%	93%	*	86%	93%	*	*	92%	94%	*	95%	*
2008 69% 70% 73% 63% * 44% 65% * * 60% 66% 33% 62% * TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated) and TAKS-Modified) (2011 Preview) Reading/ELA 2009 87% 90% 91% 89% * 83% 90% * * 88% 91% 92% 86% *		2008	91%	91%	94%	91%	*	78%	93%	*	*	90%	93%	*	86%	*
2008 69% 70% 73% 63% * 44% 65% * * 60% 66% 33% 62% * TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated) and TAKS-Modified) (2011 Preview) Reading/ELA 2009 87% 90% 91% 89% * 83% 90% * * 88% 91% 92% 86% *	- 						_			_	_					
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated) and TAKS-Modified) (2011 Preview) Reading/ELA 2009 87% 90% 91% 89% * 83% 90% * * 88% 91% 92% 86% *	All Tests															
(2011 Preview) Reading/ELA 2009 87% 90% 91% 89% * 83% 90% * * 88% 91% 92% 86% *		2008	69%	70%	73%	63%	*	44%	65%	*	*	60%	66%	33%	62%	*
(2011 Preview) Reading/ELA 2009 87% 90% 91% 89% * 83% 90% * * 88% 91% 92% 86% *	TAKG Mo+ 2000	Ctandard	(Gum of	: All Crade	n Tested	TNOTIFE	יבים אדד ידאי	VC (Accomm	(betche	and TAVC-1	Modified)					
Reading/ELA 2009 87% 90% 91% 89% * 83% 90% * * 88% 91% 92% 86% *			(Dull OI	. AII GIAGE	s resteu,	, INCLUE	TA LULA CE	MINIOSSA J CA	ouaceu)	GIIG TAKS-I	noutifed)					
	•		87%	90%	91%	89%	*	83%	90%	*	*	88%	91%	92%	86%	*
Mathematics 2009 80% 81% 82% 76% * 77% 76% * * * 75% 78% 80% 76% *							*			*	*					*

78%

88%

70%

96%

81%

93%

66%

88%

86%

93%

63%

75%

92%

70%

> 99%

91%

92%

68%

District Name: SANTO ISD

Campus #: 182904001

Campus Name: SANTO HIGH SCHOOL

Section I - Page 5 Total Students: 266 Grade Span: 06 - 12

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/ Pacific I	s Male	Female	Special Ed	Econ Disad	LEP
2009 TAKS Particip	ation (Grade	es 3-11)												
Tested	98.5%	99.7%	100.0%	99.6%	-	100.0%	99.5%	-	-	99.2%	100.0%	100.0%	100.0%	*
By Test Version														
TAKS (1 or more)	90.8%	90.7%	91.4%	89.0%	-	79.2%	90.2%	-	-	87.5%	90.7%	11.1%	81.5%	*
Not on TAKS	7.7%	9.0%	8.7%	10.5%	-	20.8%	9.3%	-	-	11.7%	9.3%	88.9%	18.5%	*
TAKS(Acc) Only	2.3%	0.3%	2.3%	0.4%	-	0.0%	0.5%	-	-	0.8%	0.0%	3.7%	1.9%	*
TAKS-M Only	3.3%	6.9%	3.7%	7.5%	-	20.8%	5.9%	-	-	7.5%	7.4%	63.0%	13.0%	*
TAKS-Alt Only	0.8%	0.0%	0.0%	0.0%	-	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*
Combination	1.3%	1.9%	1.7%	2.6%	-	0.0%	2.9%	-	-	3.3%	1.9%	22.2%	3.7%	*
By Acct Status														
Acct System	87.3%	88.8%	86.4%	88.6%	-	75.0%	90.2%	-	-	88.3%	88.9%	22.2%	77.8%	*
Non-Acct System	11.2%	10.9%	13.5%	11.0%	-	25.0%	9.3%	-	-	10.8%	11.1%	77.8%	22.2%	*
Mobile	4.7%	3.1%	5.5%	2.2%	-	4.2%	2.0%	-	-	1.7%	2.8%	3.7%	5.6%	*
Non-Acct Test	6.4%	7.8%	6.9%	8.8%	-	20.8%	7.4%	-	-	9.2%	8.3%	74.1%	16.7%	*
Hurricane Ike	0.1%	0.0%	0.0%	0.0%	-	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*
Not Tested	1.5%	0.3%	0.0%	0.4%	-	0.0%	0.5%	-	-	0.8%	0.0%	0.0%	0.0%	*
Absent	0.1%	0.0%	0.0%	0.0%	-	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*
LEP Exempt	0.9%	0.0%	0.0%	0.0%	-	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*
Other	0.4%	0.3%	0.0%	0.4%	-	0.0%	0.5%	-	-	0.8%	0.0%	0.0%	0.0%	*
Hurricane Ike	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*
Total Count	3,132,150	321	146	228	0	24	204	0	0	120	108	27	54	1
2008 TAKS Particip	ation (Grade	es 3-11)												
Tested	98.4%	99.7%	100.0%	99.5%	-	95.7%	100.0%	-	-	100.0%	99.1%	100.0%	98.3%	*
By Program														
TAKS (1 or more)	90.9%	93.4%	90.4%	90.5%	-	73.9%	92.4%	-	-	90.2%	90.7%	16.7%	83.1%	*
Not on TAKS	7.5%	6.3%	9.0%	9.0%	-	21.7%	7.6%	-	-	9.8%	8.3%	83.3%	15.3%	*
TAKS (Acc)	2.7%	0.3%	2.5%	0.5%	-	4.3%	0.0%	-	-	0.9%	0.0%	4.2%	0.0%	*
TAKS-M Only	2.9%	3.3%	3.0%	5.0%	-	13.0%	4.0%	-	-	3.6%	6.5%	45.8%	8.5%	*
TAKS-Alt Only	0.7%	0.0%	0.0%	0.0%	-	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*
Combination	1.2%	2.7%	1.3%	3.6%	-	4.3%	3.5%	-	-	5.4%	1.9%	33.3%	6.8%	*
By Acct Status														
Acct System	87.1%	89.6%	86.0%	86.9%	-	69.6%	88.9%	-	-	87.5%	87.0%	29.2%	78.0%	*
Non-Acct System	11.3%	10.1%	13.8%	12.7%	-	26.1%	11.1%	-	-	12.5%	12.0%	70.8%	20.3%	*
Mobile	5.1%	4.8%	5.7%	5.0%	-	8.7%	4.5%	-	-	4.5%	4.6%	0.0%	6.8%	*
Non-Acct Test	6.2%	5.4%	7.3%	7.7%	-	17.4%	6.6%	-	-	8.0%	7.4%	70.8%	13.6%	*
Not Tested	1.6%	0.3%	0.0%	0.5%	-	4.3%	0.0%	-	-	0.0%	0.9%	0.0%	1.7%	*
Absent	0.2%	0.0%	0.0%	0.0%	-	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*
LEP Exempt	0.9%	0.0%	0.0%	0.0%	-	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*
Other	0.5%	0.3%	0.0%	0.5%	-	4.3%	0.0%	-	-	0.0%	0.9%	0.0%	1.7%	*
Total Count	3,075,682	335	154	221	0	23	198	0	0	112	108	24	59	2

Section I - Page 6
Total Students: 266
Grade Span: 06 - 12
School Type: Both Elem/Sec

District Name: SANTO ISD Campus Name: SANTO HIGH SCHOOL Campus #: 182904001

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Progress of Pr	ior Yea	r TAKS F	ailers (Sum	of Grad	les 4-11)	(INCLUDE	S TAKS (Ac	commoda	ted) for	grade 11 on	ly)				
Percent of Fa	ilers P	assing T	AKS												
Reading/ELA	2009 2008	49% 53%	54% 75%	59% 75%	60% 88%	*	*	75% 88%	*	*	67% 90%	* 83%	*	*	*
Mathematics	2009 2008	37% 36%	42% 37%	36% 50%	41% 38%	*	57% < 1%	38% 43%	*	*	50% 48%	30% 29%	*	31% 25%	*
Average TGI G	rowth														
Reading/ELA	2009 2008	0.52 0.58	0.72 0.82	0.50 0.79	0.67 0.84	*	*	0.90 0.84	*	*	0.81 0.99	* 0.56	*	*	*
Mathematics	2009 2008	0.38 0.34	0.40 0.27	0.28 0.57	0.36 0.34	*	0.66 -0.18	0.31 0.41	*	*	0.43 0.47	0.29 0.22	*	0.38 0.24	*
Student Succes	s Initi	ative													
Grade 5 Readi	.ng (Eng	lish and	Spanish)												
TAKS Met Sta	ındard (Failed in	n Previous	Year)											
Promoted to				_	_		_		_	_	_				
	2009 2008	46% 55%	*	*	*	*	*	*	*	*	*	*	*	*	*
Grade 5 Mathe	matics	(English	and Spanis	sh)											
TAKS Met Sta	ındard (Failed in	n Previous	Year)											
Promoted to															
	2009 2008	21% 22%	*	*	*	*	*	*	*	*	*	*	*	*	*
Grade 8 Readi	.ng														
Students Reg	uiring	Accelerat	ted Instruc	tion											
•	2009	6%	7%	< 1%	7%	*	*	7% 7%	*	*	10%	5%	*	< 1%	*
	2008	6%	9%	< 1%	9%	*	*	78	*	*	6%	12%	*	18%	*
TAKS Cumulat									_	_			_		_
	2009 2008	97% 97%	98% 97%	> 99% > 99%	98% 97%	*	*	98% > 99%	*	*	95% 94%	> 99% > 99%	*	> 99% 91%	*
TAKS Failers	Promot	ed by Gra													
	2008	88.5%	*	* 	*	-	*	-	-	-	*	-	-	*	*
TAKS Met Sta	ındard (Failed in	n Previous	Year)											
Promoted to	Grade 2009	9 32%	*	*	*	*	*	*	*	*	*	*	*	*	*

District Name: SANTO ISD

Campus #: 182904001

Campus Name: SANTO HIGH SCHOOL

Section I - Page 7 Total Students: 266 Grade Span: 06 - 12

Student Success Initiative (continued) Grade 8 Mathematics Students Requiring Accelerated Instruction 2009 18% 18% 17% 18% * * 19% * * 18% 18% * 33% 2008 21% 27% 19% 27% * * 27% * * 25% 29% * 27%	LEP	Econ Disad	Special Ed	Female	Male		Asian, Pacific	Native American	White	Hispanic	African American	Campus	Campus Group	District	State	Indicator:
Students Requiring Accelerated Instruction 2009 18% 18% 17% 18% * * 19% * * 18% 18% * 33%														ontinued)	ative (co	Student Success Initi
																Grade 8 Mathematics
													ction	ed Instru	Accelerat	Students Requiring
2008 21% 27% 19% 27% * * * 27% * * 25% 29% * 27%	*	33%	*	18%	18%		*	*	19%	*	*	18%				
	*	27%	*	29%	25%		*	*	27%	*	*	27%	19%	27%	21%	2008
TAKS Cumulative Met Standard (First and Second Administrations)											trations)	Adminia	nd Second	l (First a	Standard	TAKS Cumulative Met
· · · · · · · · · · · · · · · · · · ·	*	75%	*	86%	86%		*	*	86%	*	•					
	*										*					
		0 _0														
TAKS Failers Promoted by Grade Placement Committee														ade Placemo	ed by Gra	TAKS Failers Promot
2008 90.5% 100.0% * 100.0% - * * * * * * - *	*	*	-	*	*		-	-	*	*	-	100.0%	*	100.0%	90.5%	2008
TAKS Met Standard (Failed in Previous Year)													Year)	n Previous	Failed in	TAKS Met Standard (
Promoted to Grade 9															9	Promoted to Grade
2009 15% * * * * * * * * * * * * *	*	*	*	*	*		*	*	*	*	*	*	*	*	15%	2009
English Language Learners Progress Measure (2011 Preview)													ure	gress Meas	ners Prog	
2008-09 76% 83% > 99% * * * * * * * * * * * * *	*	*	*	*	*		*	*	*	*	*	*	> 99%	83%	76%	
Attendance Rate																
200, 00 30,50 30,50 30,50 30,50 30,50 30,50 30,50	*						-	-			-					
2006-07 95.5% 96.2% 96.3% 96.1% * 96.5% 96.1% 96.1% 96.1% 94.3% 94.7%	*	94.7%	94.3%	96.1%	96.1%	:	-	-	96.1%	96.5%	*	96.1%	96.3%	96.2%	95.5%	2006-07
Annual Dropout Rate (Gr 7-8)															Gr 7-8)	Annual Dropout Rate (
(Standard Accountability Indicator)														cator)		
	*	0.0%	0.0%	0.0%	0.0%		_	_	0.0%	0.0%	_	0.0%	0.0%	•	-	
	*						-	-			-					
Annual Propert Bate (Cr. 9-12)															a~ 0_12\	Annual Dranaut Bata /
Annual Dropout Rate (Gr 9-12) 2007-08 3.2% 0.7% 0.0% 0.7% - 6.7% 0.0% 0.0% 1.3% 0.0% 0.0%	_	0 0%	0.0%	1 20-	ስ ሰዬ				0 00	6 79	_	0.78	0 0%	0.7%		
	- *						_	-			*					

District Name: SANTO ISD

Campus #: 182904001

Campus Name: SANTO HIGH SCHOOL

Total Students: 266 Grade Span: 06 - 12

Section I - Page 8

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/ Pacific	Is Male	Female	Special Ed	Econ Disad	LEP
Completion/Stu	dent St	atus Rate	e (Gr 9-12	-	_		_								
Class of 2008		acub nac	. (01) 11	,											
Graduated		79.1%	100.0%	95.9%	100.0%	_	*	100.0%	_	_	100.0%	100.0%	100.0%	100.0%	_
Received GED		1.5%	0.0%	0.0%	0.0%	_	*	0.0%	_	_	0.0%	0.0%	0.0%	0.0%	_
Continued HS		8.9%	0.0%	0.0%	0.0%	_	*	0.0%	_	_	0.0%	0.0%	0.0%	0.0%	_
Dropped Out (4-yr)	10.5%	0.0%	0.0%	0.0%	-	*	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	-
Class of 2007															
Graduated		78.0%	97.5%	92.3%	97.5%	*	*	97.3%	-	-	100.0%	93.3%	100.0%	88.9%	-
Received GED		2.0%	0.0%	0.0%	0.0%	*	*	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	-
Continued HS		8.7%	0.0%	0.0%	0.0%	*	*	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	-
Dropped Out (4-yr)	11.4%	2.5%	4.6%	2.5%	*	*	2.7%	-	-	0.0%	6.7%	0.0%	11.1%	-
Completion Rat		/GED)													
Class of 2008		89.5%	100.0%	100.0%	100.0%	_	*	100.0%	_	_	100.0%	100.0%	100.0%	100.0%	_
Class of 2007		88.6%	97.5%	95.4%	97.5%	*	*	97.3%	-	-	100.0%	93.3%	100.0%	88.9%	-
Completion Rat			aston)												
(Standard Acco Class of 2008		88.0%	100.0%	98.1%	100.0%		*	100.0%	_		100.0%	100.0%	100.0%	100.0%	
Class of 2006 Class of 2007		86.7%	97.5%	94.2%	97.5%	*	*	97.3%	-	-	100.0%	93.3%	100.0%	88.9%	-
COLLEGE READIN	ESS IND	CATORS													
Advanced Cours	e/Dual	Enrollme	nt Complet	ion											
2007-08		23.1%	18.6%	15.8%	18.6%	_	15.4%	18.9%	_	_	12.9%	24.3%	0.0%	11.1%	-
2006-07		22.1%	15.8%	17.5%	15.8%	*	6.7%	16.8%	-	-	14.3%	17.6%	7.1%	6.5%	*
RHSP/DAP Gradu	ates														
Class of 2008		81.4%	55.6%	77.8%	55.6%	-	*	54.5%	-	-	27.8%	83.3%	0.0%	37.5%	-
Class of 2007		77.9%	59.0%	72.2%	59.0%	*	*	55.6%	-	-	56.0%	64.3%	0.0%	25.0%	-
AP/IB Results															
Tested	2008	20.9%	0.0%	0.0%	0.0%	_	*	0.0%	_	_	0.0%	0.0%	n/a	7/2	7/2
	2007	20.9%	0.0%	0.0%	0.0%	*	*	0.0%	-	-	0.0%	0.0%	n/a n/a	n/a n/a	n/a n/a
Examinees >=	Criteri	on													
	2008	50.1%	_	*	_	_	_	_	_	_	_	_	n/a	n/a	n/a
	2007	50.5%	-	11.1%	-	-	-	-	-	-	-	-	n/a	n/a	n/a
Scores >= Cri	terion														
	2008	46.0%	_	*	-	-	_	_	_	-	_	-	n/a	n/a	n/a
	2007	46.8%	-	10.0%	-	-	-	-	-	-	-	-	n/a	n/a	n/a
Texas Success	Initiat	ive (TSI) - Higher	Educati	on Readir	ness Compo	nent (INC	LUDES TA	AKS (Accom	modated))					
Eng Lang Arts		63%	66%	66%	66%	*	*	62%	*	*	56%	77%	*	*	*
	2008	57%	59%	60%	59%	*	*	57%	*	*	47%	75%	*	*	*
Mathematics	2009	62%	79%	70%	79%	*	*	81%	*	*	81%	77%	*	*	*
	2008	56%	75%	65%	75%	*	*	74%	*	*	76%	73%	*	*	*

District Name: SANTO ISD

Campus #: 182904001

Campus Name: SANTO HIGH SCHOOL

Section I - Page 9 Total Students: 266 Grade Span: 06 - 12

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
SAT/ACT Results Tested														
Class of 2008	65.0%	67.7%	57.1%	67.7%	-	*	75.0%	_	-	61.5%	72.2%	n/a	n/a	n/a
Class of 2007	68.2%	64.5%	66.7%	64.5%	*	*	71.4%	-	-	52.6%	83.3%	n/a	n/a	n/a
At/Above Criterion														
Class of 2008	27.2%	23.8%	17.3%	23.8%	-	-	23.8%	-	-	25.0%	23.1%	n/a	n/a	n/a
Class of 2007	27.0%	20.0%	16.3%	20.0%	-	-	20.0%	-	-	20.0%	20.0%	n/a	n/a	n/a
Average SAT Score														
Class of 2008	987	953	940	953	-	_	953	_	-	*	970	n/a	n/a	n/a
Class of 2007	992	980	974	980	-	-	980	-	-	*	1010	n/a	n/a	n/a
Average ACT Score														
Class of 2008	20.5	22.0	20.5	22.0	-	_	22.0	_	-	22.0	21.9	n/a	n/a	n/a
Class of 2007	20.2	19.1	19.6	19.1	-	-	19.1	-	-	18.5	19.9	n/a	n/a	n/a
College-Ready Graduat	es													
Eng Lang Arts														
Class of 2008	59%	58%	50%	58%	*	*	62%	*	*	43%	71%	*	57%	*
Class of 2007	49%	21%	38%	21%	*	*	23%	*	*	14%	33%	*	< 1%	*
Mathematics														
Class of 2008	58%	61%	53%	61%	*	*	66%	*	*	57%	65%	*	57%	*
Class of 2007	56%	48%	54%	48%	*	*	53%	*	*	48%	50%	*	< 1%	*
Both Subjects														
Class of 2008	44%	42%	42%	42%	*	*	45%	*	*	29%	53%	*	29%	*
Class of 2007	37%	12%	26%	12%	*	*	13%	*	*	10%	17%	*	< 1%	*

Section II - Page 1 Total Students: 266 Grade Span: 06 - 12

School Type: Both Elem/Sec

STUDENT	INFORMATION

District Name: SANTO ISD

Campus #: 182904001

Campus Name: SANTO HIGH SCHOOL

STUDENT INFORMATION	Car	mpus	Campus		
	Count	Percent	Group	District	State
Total Students:	266	100.0%	8,848	498	4,728,204
Students By Grade: Early Childhood Education	0	0.0%	0.1%	0.0%	0.3%
Pre-Kindergarten	0	0.0%	2.9%	5.4%	4.2%
Kindergarten	0	0.0%	4.5%	7.6%	7.7%
Grade 1	0	0.0%	4.7%	8.2%	8.0%
Grade 2	0	0.0%	5.0%	7.0%	7.9%
Grade 3	0	0.0%	4.7%	3.8%	7.8%
Grade 4	0	0.0%	4.8%	7.4%	7.5%
Grade 5	0	0.0%	5.0%	7.0%	7.5%
Grade 6	43	16.2%	9.8%	8.6%	7.3%
Grade 7	31	11.7%	9.8%	6.2%	7.3%
Grade 8	51	19.2%	10.0%	10.2%	7.3%
Grade 9	42	15.8%	10.4%	8.4%	8.2%
Grade 10	34	12.8%	9.9%	6.8%	7.0%
Grade 11	34	12.8%	9.6%	6.8%	6.4%
Grade 12	31	11.7%	8.7%	6.2%	5.8%
Ethnic Distribution: African American	0	0.0%	1.5%	0.0%	14.2%
Hispanic	26	9.8%	9.3%	13.7%	47.9%
White	240	90.2%	86.2%	86.3%	34.0%
Native American	0	0.0%	2.2%	0.0%	0.4%
Asian/Pac. Islander	0	0.0%	0.8%	0.0%	3.6%
Economically Disadvantaged	60	22.6%	37.5%	30.3%	56.7%
Limited English Proficient (LEP)	1	0.4%	0.9%	3.4%	16.9%
Students w/Disciplinary Placements (2007-08)	5	1.8%	1.4%	0.9%	2.1%
At-Risk	102	38.3%	29.9%	34.9%	48.3%
Mobility (2007-08)	38	13.6%	15.1%	14.4%	19.8%
Number of Students per Teacher	11.4	n/a	10.2	12.8	14.4

	Non-	Special Ed	lucation Rate	s		Special Edu	cation Rates	3
Retention Rates by Grade:		Campus				Campus		
	Campus	Group	District	State	Campus	Group	District	State
Kindergarten	_	6.1%	6.1%	2.6%	-	13.3%	0.0%	11.7%
Grade 1	-	2.2%	6.5%	5.5%	-	3.6%	20.0%	10.5%
Grade 2	-	1.7%	11.8%	3.2%	-	4.7%	0.0%	4.7%
Grade 3	-	1.7%	0.0%	2.5%	-	0.0%	0.0%	3.0%
Grade 4	-	0.3%	0.0%	1.3%	-	5.1%	0.0%	1.3%
Grade 5	-	1.3%	0.0%	1.9%	-	2.1%	0.0%	2.4%
Grade 6	0.0%	0.6%	0.0%	0.9%	0.0%	0.0%	0.0%	1.6%
Grade 7	0.0%	1.2%	0.0%	1.4%	0.0%	2.6%	0.0%	2.2%
Grade 8	0.0%	2.1%	0.0%	1.7%	0.0%	3.1%	0.0%	3.3%

Total Students: 266
Grade Span: 06 - 12

Section II - Page 2

School Type: Both Elem/Sec

STUDENT INFORMATION

District Name: SANTO ISD

Campus #: 182904001

Campus Name: SANTO HIGH SCHOOL

	Camp	ous	Campus		
Graduates (Class of 2008):	Count	Percent	Group	District	State
Total Graduates	36	100.0%	726	36	252,121
By Ethnicity (incl. Special Ed.):					
African American	0	0.0%	19	0	33,873
Hispanic	3	8.3%	5 4	3	94,571
White	33	91.7%	642	33	112,983
Native American	0	0.0%	8	0	944
Asian/Pacific Islander	0	0.0%	3	0	9,750
By Graduation Type (incl. Special Ed.):					
Minimum H.S. Program	16	44.4%	174	16	46,999
Recommended H.S. Pgm./DAP	20	55.6%	552	20	205,122
Special Education Graduates	5	13.9%	116	5	26,091
CLASS SIZE INFORMATION					
(Derived from teacher responsibility records.)					
			Campus		
Class Size Averages by Grade and Subject:	Camp	pus	Group	District	State
Elementary: Kindergarten	-	-	13.8	19.0	19.0
Grade 1	-	-	14.1	20.2	19.0
Grade 2	-	-	14.9	17.3	19.3
Grade 3	-	-	13.3	10.0	19.3
Grade 4	-	-	13.9	18.5	19.7
Grade 5	-	-	14.3	17.5	22.1
Grade 6	20	0.3	14.4	20.3	21.5
Mixed Grades	-	-	38.3	7.5	21.8
Secondary: English/Language Arts	17	7.4	12.1	17.4	19.8
Foreign Languages	11	L.6	13.0	11.6	21.1
Mathematics	12	2.7	11.4	12.7	19.6
Science	18	3.6	13.1	18.6	20.5
Social Studies	19	9.5	13.3	19.5	21.7

Total Students: 266 Grade Span: 06 - 12

Section II - Page 3

School Type: Both Elem/Sec

Campus	#:	182904001	

Campus Name: SANTO HIGH SCHOOL

District Name: SANTO ISD

INFORMATION	Campus		Campus		
	Count	Percent	Group	District	State
Total Staff:	30.5	100.0%	100.0%	100.0%	100.0%
Professional Staff:	26.8	87.8%	86.0%	60.3%	62.9%
Teachers	23.3	76.3%	77.7%	51.8%	50.7%
Professional Support	1.5	4.9%	3.4%	3.2%	8.4%
Campus Admin. (School Leader.)	2.0	6.6%	4.9%	4.0%	2.8%
Educational Aides:	3.7	12.2%	14.0%	11.6%	9.7%
Total Minority Staff:	0.0	0.0%	4.5%	2.7%	43.8%
Teachers By Ethnicity and Sex:					
African American	0.0	0.0%	0.7%	0.0%	9.7%
Hispanic	0.0	0.0%	3.3%	0.0%	22.1%
White	23.3	100.0%	95.7%	100.0%	66.7%
Native American	0.0	0.0%	0.1%	0.0%	0.3%
Asian/Pacific Islander	0.0	0.0%	0.2%	0.0%	1.3%
Males	12.5	53.7%	31.6%	33.3%	22.9%
Females	10.8	46.3%	68.4%	66.7%	77.1%
Teachers by Years of Experience:					
Beginning Teachers	0.6	2.7%	9.2%	1.6%	7.3%
1-5 Years Experience	3.0	12.9%	20.4%	20.5%	30.5%
6-10 Years Experience	3.2	13.6%	18.2%	12.8%	20.0%
11-20 Years Experience	7.0	30.1%	30.8%	25.6%	23.7%
Over 20 Years Experience	9.5	40.8%	21.4%	39.5%	18.6%
			Campus		
		Campus	Group	District	State
Average Years Experience of Teachers	:	18.0 yrs.	12.7	yrs. 16.6 yrs.	11.2 yrs.
Average Years Experience of Teachers	with District:	8.4 yrs.	7.0	yrs. 8.7 yrs.	7.4 yrs.
Average Teacher Salary by Years of Ex	operience:				
(regular duties only)					
Beginning Teachers		\$28,750	\$33,789	\$28,750	\$40,372
1-5 Years Experience		\$30,407	\$33,604	\$30,377	\$42,463
6-10 Years Experience		\$39,276	\$39,274	\$38,671	\$45,035
11-20 Years Experience		\$43,099	\$44,678	\$43,415	\$49,083
Over 20 Years Experience		\$48,350	\$49,325	\$47,824	\$57,325
-		4-0,000	4-575-5	4/	40.70=0
Average Actual Salaries (regular dut: Teachers	ies only):	\$42,702	\$41,427	\$41,642	\$47,159
Professional Support Campus Administration (School 1	Leadership)	\$42,003 \$55,908	\$47,209 \$57,199	\$40,187 \$58,316	\$55,819 \$68,891

Total Students: 266 Grade Span: 06 - 12

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School Type: Both Elem/Sec

Campus #: 182904001

District Name: SANTO ISD

Campus Name: SANTO HIGH SCHOOL

ACTUAL OPERATING EXPENDITURE INFORMATION	Campus								
(2007-08)	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$1,745,690	100.0%	\$6,873	\$1,798,877	100.0%	\$7,082	\$68,991,925	100.0%	\$8,053
Instruction (11,95)	\$1,224,362	70.1%	\$4,820	\$1,277,549	71.0%	\$5,030	\$49,487,991	71.7%	\$5,777
Instructional-Related Services (12,13)		1.5%	\$104	\$26,302	1.5%	\$104	\$1,673,539	2.4%	\$195
Instructional Leadership (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$339,818	0.5%	\$40
School Leadership (23)	\$172,288	9.9%	\$678	\$172,288	9.6%	\$678	\$4,559,282	6.6%	\$532
Support Services-Student (31,32,33)	\$58,144	3.3%	\$229	\$58,144	3.2%	\$229	\$1,805,123	2.6%	\$211
Other Campus Costs (35,36,51,52,53)	\$264,594	15.2%	\$1,042	\$264,594	14.7%	\$1,042	\$11,126,172	16.1%	\$1,299
By Program:									
Total Operating Expenditures	\$1,481,096	100.0%	\$5,831	\$1,532,583	100.0%	\$6,034	\$57,716,903	100.0%	\$6,737
Bilingual/ESL Education (25)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$243,099	0.4%	\$28
Career & Technical Education (22)	\$184,339	12.4%	\$726	\$185,339	12.1%	\$730	\$4,780,945	8.3%	\$558
Accelerated Education (24,30)	\$113,205	7.6%	\$446	\$113,205	7.4%	\$446	\$5,642,942	9.8%	\$659
Gifted & Talented Education (21)	\$9,804	0.7%	\$39	\$9,804	0.6%	\$39	\$277,421	0.5%	\$32
Regular Education (11)	\$1,083,941	73.2%	\$4,267	\$1,134,428	74.0%	\$4,466	\$40,931,438	70.9%	\$4,778
Special Education (23)	\$89,807	6.1%	\$354	\$89,807	5.9%	\$354	\$5,831,955	10.1%	\$681
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$9,103	0.0%	\$1
PROGRAM INFORMATION			Campus						
	Count	Per	ercent Group				State		
Student Enrollment by Program:					_				
Bilingual/ESL Education	1	0	.4%	1.0	18	3.4%	16.0) %	
Career & Technical Education	164	61.7%		40.0	32.9 %		21.4%		
Gifted & Talented Education	30	11.3%		6.2	2% 10.8%		7.5%		
Special Education	32	12	.0%	11.7	' %	10.4%	9.4	18	
Teachers by Program (population served):									
Bilingual/ESL Education	0.0	0	.0%	0.2	18	1.2%	7.5	5%	
Career & Technical Education	3.0	12	.7%	9.9	18	7.6%	3.9) %	
Compensatory Education	0.0		.0%	2.0		3.6%	3.6		
Gifted & Talented Education	0.0	0	.0%	0.1		0.0%	2.0		
Regular Education	18.5		.4%	81.0		82.9%	70.4		
Special Education	1.8		.9%	6.1		4.7%	9.7		
Other	0.0	0	.0%	0.7	' %	0.0%	2.9) %	

^{&#}x27;^' Primary Spring Administration, plus October first-time 11th grade testers who pass all 4 tests in October.

^{&#}x27;@' Includes TAKS(Accommodated).

^{&#}x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

^{&#}x27;-' Indicates zero observations reported for this group.

^{&#}x27;n/a' Indicates data reporting is not applicable for this group.